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| **Year 4: Summer 2** | **Key Dates** |
| **Big Question: What are states of matter?**  Hook: The children will step into Element City an imaginative world of Fire, Water, Air and Earth. Through storytelling and art, they will create unique characters and magical settings of an element of their choosing. | KS2 Sports Day: Friday 27th June at 9:30am  Science Day: Tuesday 10th June  WBP Festival: Friday 4th July  WBP Spelling Bee: Thursday 10th July  Last Day of Summer term: Tuesday 22nd July  School trip: Recycling centre trip TBC |

A white tree in a diamond shape

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| **Subjects** | Writing | This term in writing, the children will be immersing themselves in the film *Elemental*. They will explore the imaginative world of Element City, using it as inspiration to create a descriptive postcard that captures its unique sights and atmosphere. Additionally, they will research and produce a concise fact file about a chosen element, helping develop both creativity and factual writing skills. | **Core Text**  Picture 953800014, Picture, Picture The Elemental Detectives: the first book in a cracking adventure series :  Lawrence, Patrice: Amazon.co.uk: Books |
| Reading | This term, we will be diving into the book *The Elemental Detectives*. Children will develop their reading skills through interactive tasks, thoughtful conversations, and exploring the book’s characters, plot, and key ideas. |
| Maths | In Maths, we will be learning about time, including reading clocks and understanding daily schedules. The children will also interpret and create charts and explore how 2D shapes can be used to build and understand 3D shapes. |
| Science | In Science, the children will be learning about states of matter. They will explore the properties of solids, liquids, and gases, and investigate how materials can change from one state to another. |
| Art | This term, children will explore collage through mood boards and recycled materials, inspired by the artist, Jane Perkins. They will represent states of matter using texture, layering, and Pop Art-style composition techniques. |
| Music | Children will develop ukulele skills by learning and playing chords including C, F, A minor, G, D minor, and A7, building towards group performances using strumming patterns and song accompaniment. |
| Religious Studies | In RE, children will explore beliefs about God in different religions, including monotheism and polytheism, examine philosophical arguments, and reflect on how personal experiences and faith shape individual understanding. |
| Physical Education | In Gymnastics, children will be learning to create different shapes and movements with our bodies, building strength and flexibility. They will also practise key skills, such as running, jumping, and balancing, to prepare for the exciting events on Sports Day. |
| Personal Development | In Personal Development, children will be learning about emotions and exploring different feelings. They will discuss how to recognise and manage these emotions in ourselves and others. |
| Computing | In Computing, children will explore computer networks, including LANs, WANs, and the internet. They will learn how data is stored and shared, using real devices and simulations to deepen their understanding. |
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