



Dear Parents and Carers,

We've had another fantastic and busy week at Willow Bank Primary School, filled with learning and creativity.

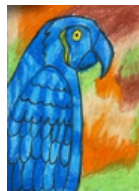
Spring Term Assessments

This week, children in Years 2-6 have been demonstrating our core values of resilience and aspiration by putting in their best effort during their spring term reading, grammar, and maths assessments. These assessments provide valuable insight for teachers, helping to identify any gaps in knowledge and ensuring that all pupils receive the support they need to progress. Alongside work in books and contributions in lessons, this information helps us map each child's attainment and development.

We look forward to sharing your child's progress with you during our **upcoming Parents' Evenings**, where you'll have the opportunity to discuss achievements and next steps.



Creativity in Year 5



Year 5 have been developing their artistic knowledge and skills this week, creating stunning oil pastel drawings of tropical wildlife inspired by the artist Victor Bevander. The children have embraced this challenge with enthusiasm, exploring colour blending and texture to bring their artwork to life.

Writing Reviews Across the School

This week, teachers and SLT have carried out Writing Reviews, celebrating key strengths and identifying next steps to help every child achieve their end-of-year targets. Mr Ali and Ms Stewart also attended writing moderation sessions for schools in the borough this week, sharing books and good practice with colleagues.



Exciting Upcoming Events

Walnut Class Sharing Assembly – We can't wait to see Walnut Class showcase their learning from the spring term in their special assembly on **Friday 21st March at 9:00am**. Parents are warmly invited to join us for this wonderful celebration.

Very Special Visitors!



Next week, we are delighted to welcome an incubator of **'Living Eggs'** to Willow Bank Primary. Over 10 days, children will have the chance to observe chicks hatching and growing, linking to science topics across the school. This hands-on experience will be a fantastic way to explore life cycles and animal development.

Thank you for your continued support. Wishing you all a lovely weekend!

Best wishes,

Mrs Oldfield and the Willow Bank Team



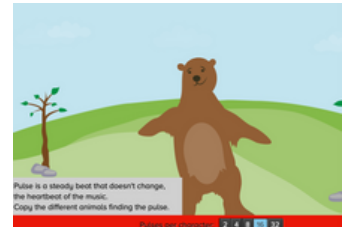
Year R

The Reception class has been exploring various musical instruments and their sounds. We incorporated these instruments into our exploration story map, and the children thoroughly enjoyed using music to create sound effects that accompanied their actions.



Year 1

In Music, we have been learning the song Round and Round by Joanna Mongona, which is sung in a Bossa Nova Latin style. We have been focusing on pulse, rhythm and pitch. We have enjoyed playing different music-based games and learning how to sing songs in this style.



Year 2

In Year 2, we explored the power of wind through percussion, inspired by Wild is the Wind by Grahame Baker-Smith. Using instruments like shakers, drums and tambourines, we recreated the whispering breeze, rustling leaves and roaring gusts of a storm.



Year 3

In our music lessons in Year 3, we have been learning about music during the Roman empire. Initially, we started by looking at different instruments which they had and how they are like those which we still use today! We have even started learning our very own Roman song.





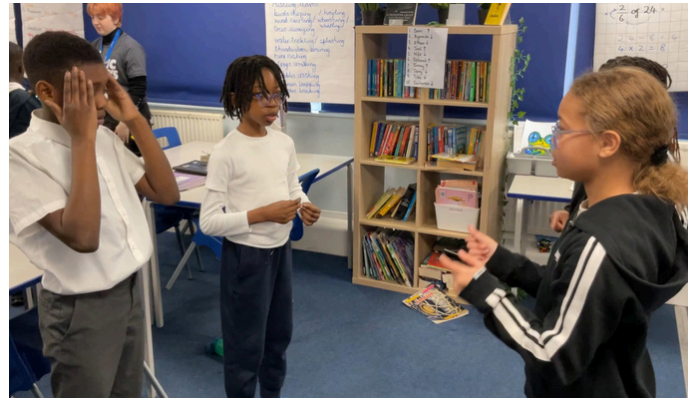
Year 4

In Year 4 Music, the children have been having a fantastic time playing the glockenspiel! They have been using it to accompany a Greek song they are learning, inspired by The Trojan War. Through this, they are developing their rhythm, coordination and musical skills while also deepening their understanding of Ancient Greek history



Year 5

This week, year 5 have been working on body percussion in canon. They worked in small groups together to compose a piece of music using themselves as instruments.

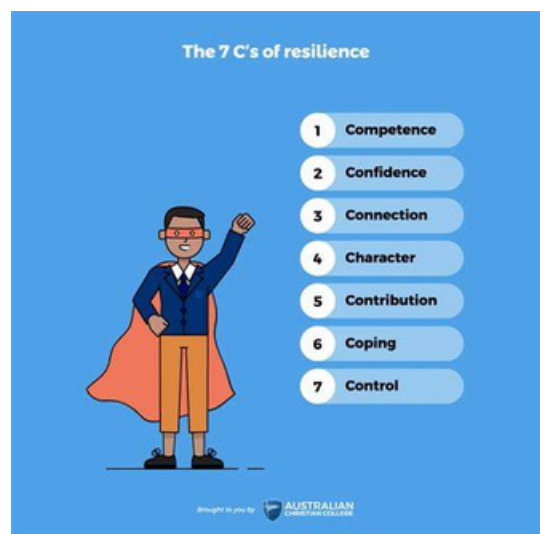


Year 6

This half term Year 6 are listening to the music of Carol King and focussing on one of her most famous songs, 'You've got a friend' which explore issues of friendship and kindness.

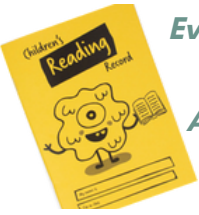


OUR CORE VALUE FOR SPRING TERM 2 IS **RESILIENCE**





KS1 & EYFS Parent Reading Morning





Every Thursday from 8:40-9:10am

All parents and carers welcome!

We are looking for Read with Me volunteers at Willow Bank! These volunteers will visit our Yr 1 & 2 classrooms and listen to our children read.

If you are interested in volunteering with us for 30 minutes or an hour each week, then please pop into the office to express your interest and pick up our application pack.



Well done	Our target is over 96%
★ Magnolia - 98%	Yew - 95%
★ Hornbeam - 97%	★ Redwood - 97%
	★ Almond - 97%
★ Hazel - 100%	★ Walnut - 98%
★ Larch - 99%	★ Sycamore - 96%
	

School Reminder

Children should not arrive earlier than 8.20am, for Bagel Breakfast club from 8.25am - 8.35am
School gates close at precisely 8:50am. After this time, entrance is via the school office
and parents will need to sign your child/children in using the screen.

A reminder that we have our Chance To Chat.

As a school we provide ongoing support for the children's wellbeing and mental health to which one of the methods is they can fill out a form while in school to express their worries. The form then gets placed in the 'Chance to chat' box where it will be addressed by the wellbeing team.

We also have an online form which is located on the school website named 'Chance to chat'.

The children can complete the form if they are worried about something or need some advice? A member of staff will get back to the child at school.

Please copy the link below and paste in the search bar and it will direct you straight to the form.

<https://forms.office.com/pages/responsepage.aspx?id=MvrWB2Z-r0qnuEuN-giOI1CAPQc0X4RFje43giTliLNUOE5BWUFISE40VjBXODZYRVFITLNXVzZYNCQLQCN0PWcu>



- Advisory Service for Autism

Parent/Carer Drop in session

An opportunity to speak to members of the Autism Advisory team for information and advice. For families pre or post diagnosis

🕒 Wed 26th February 2025, 10 AM - 12 PM

Crayford Community Centre
175 Townhall Square
DA1 4FN

For more information please visit
<https://www.bexleylocaloffer.uk/Services/5553>



Advisory Service for Autism

Waiting To Be Seen

Do you have a child who is awaiting assessment for Autism?

Would you like some practical support now?

**Tuesday 29th April 2025,
10.00 am - 12.00 pm**

Civic Offices
2 Watling Street
Bexleyheath
DA6 7AT

To reserve a space contact:
tracy.mcdonald@bexley.gov.uk



Support • Inform • Signpost • Empower

SEND HEALTH FOCUS DAY

‘Supporting your child with sensory differences’

Thursday 20th March
The Danson Youth Centre
 Brampton Road, Bexleyheath, DA7 4EZ

Free
Event

Marketplace 10am-2pm



A range of information tables and professionals
 available to talk to, including:

Just pop in
 to speak to the
 professionals!

- Bexley Autism Advisory Service (including BEAS)
- Occupational Therapists
- Bexley Early Intervention & Specialist Advice Service
- 0-19 Team (Health Visitors/School Nurses)
- The Designated Clinical Officer for SEND
- The Local Offer for SEND
- Bexley Voice
- Case Officers, Bexley Statutory Assessment Team
- MIND in Bexley
- CAMHS Mental Health in Schools Team
- Bexley Moorings (Until 1pm)
- Bexley Flare Parent Group (Until 1pm)
- SeeAbility Eyecare Service (Until 12noon)
- Specialist Dental Service (Until 12noon)



The quietest time to visit will be between 10am-12pm and 1pm-2pm

www.bexleyvoice.org.uk

Oxleas
Trust

EXETER GROUP OF
BEXLEY
MIND IN BEXLEY



What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.



Photos of children may be taken for promotional purposes, if you do not give consent to this please state when booking.



FREE*
places available on
Little Achiever's
Holidays Activities
and Food (HAF)
programme



Easter Holiday

FOOTBALL COURSE

**BOYS AND GIRLS
4-14 years
All abilities**

**£45 per week
or £15 a day**

- Woodland Academy Trust Discount
- Sibling discount (non trust members)

**Friday
Funday!**

Willowbank Primary
School, Seacourt Rd,
London, SE2 9XB



7-11 April | 10am-3pm

Please Bring: Packed Lunch, Drinks, Trainers & Shinpads.

Rewards include: Certificates, Medals & Trophies.

Coach Qualifications: UEFA and FA Qualified Coaches;
FA Child Protection; Safeguarding & First Aid Training.

Sam Cassell

07539 016184

Little.Achievers@outlook.com

littleachievers1

littleachievers_

*Free for those in receipt of benefits related free school meals



Department
for Education



www.bexley.gov.uk/holiday-activities-food-programme

#BexleyHAF

Turn over for more Easter fun

